



## Aiken High

449 Rutland Drive  
Aiken, SC 29801

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,643 Students	
<b>Principal</b>	Garen X. Cofer	803-641-2500
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Dr. Christine Sanders	803-663-1703

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good</b>
2007	Average	Below Average
2006	Good	At-Risk
2005	Excellent	Good
2004	Good	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	7	18	2	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	78.7	82.8	79.0	76.0	79.5	81.4
Passed 1 subtest (%)	9.3	10.0	13.3	11.3	11.2	10.3
Passed no subtests (%)	12.0	7.2	7.7	12.7	9.3	8.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	93.0%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	403	238
Number of Diplomas	288	176
Rate	71.5%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.4	75.4
English 1	62.9	64.3
Physical Science	58.1	56.6
All Tests	60.9	65.0

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,643)</b>				
Retention rate	3.6%	Down from 5.7%	6.0%	6.1%
Attendance rate	94.4%	Up from 94.1%	95.0%	95.0%
Eligible for gifted and talented	19.3%	Up from 18.1%	13.0%	8.3%
With disabilities other than speech	12.3%	Up from 11.1%	14.4%	13.0%
Older than usual for grade	7.7%	Up from 4.5%	8.1%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.6%	Down from 7.3%	1.7%	1.5%
Enrolled in AP/IB programs	20.5%	Up from 16.4%	14.6%	11.4%
Successful on AP/IB exams	65.6%	N/A	49.2%	54.3%
Eligible for LIFE Scholarship	35.3%	Up from 35.1%	31.5%	30.5%
Annual dropout rate	4.4%	Down from 5.4%	4.1%	3.5%
Career/technology students in co-curricular organizations	9.8%	Down from 10.3%	1.6%	3.1%
Enrollment in career/technology courses	938	Up from 872	559	559
Students participating in work-based experiences	5.1%	Down from 23.6%	10.9%	10.6%
Career/technology students attaining technical skills	72.8%	Up from 72.4%	80.0%	79.6%
Career/technology completers placed	94.3%	Down from 98.0%	97.8%	98.5%
<b>Teachers (n=99)</b>				
Teachers with advanced degrees	52.5%	Down from 54.1%	61.2%	57.4%
Continuing contract teachers	70.7%	Down from 75.5%	71.6%	69.6%
Teachers with emergency or provisional certificates	10.2%	Down from 12.1%	5.7%	8.7%
Teachers returning from previous year	90.6%	Down from 91.3%	87.1%	85.0%
Teacher attendance rate	94.8%	Down from 95.5%	95.5%	95.4%
Average teacher salary	\$48,179	Up 3.2%	\$46,527	\$46,061
Professional development days/teacher	11.5 days	Up from 9.6 days	11.0 days	11.4 days
<b>School</b>				
Principal's years at school	1.0	Down from 9.0	3.0	3.0
Student-teacher ratio in core subjects	27.9 to 1	Down from 28.9 to 1	26.3 to 1	25.4 to 1
Prime instructional time	88.0%	Down from 88.2%	89.3%	89.1%
Dollars spent per pupil*	\$6,592	Up 3.6%	\$7,025	\$7,279
Percent of expenditures for teacher salaries*	57.5%	Up from 54.7%	54.3%	55.3%
Percent of expenditures for instruction*	61.7%	Up from 60.2%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	92.2%	Up from 87.2%	94.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	357	93.0%	1158	60.9%	403	71.5%	No
Gender							
Male	176	89.2%	579	63.0%	198	69.7%	N/A
Female	181	96.7%	579	58.7%	205	73.2%	N/A
Racial/Ethnic Group							
White	210	99.5%	560	72.9%	226	77.9%	N/A
African American	134	82.1%	556	48.9%	162	61.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	25	52.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	31	51.6%	180	23.9%	34	38.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	20	50.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	122	84.4%	737	53.5%	147	53.7%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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**Report of Principal and School Improvement Council**

Aiken High School offers a varied curriculum. Programs that are offered include the International Baccalaureate Program (IB), fourteen Advanced Placement (AP) courses, a college preparatory program, a business program, a Career and Technology program, a Freshman Assistance Program (LIFT), and special education services in EMD, LD, TMD, and Resource.

Aiken High School has experienced many successes this school year. One hundred forty-four seniors received over \$8.43 million in scholarships and grants. Twenty-three seniors were named Palmetto Fellows Award winners. One senior was named as a Robert C. Byrd Scholar. One student received a National Merit Scholarship. Eight students are candidates for the International Baccalaureate Diploma. Aiken High School students continue to compete and excel in local, regional, state, and national competitions in Academic Team, Band, Chorus, Foreign Language, Art, Robotics, Poetry, ProStart Culinary Team, DECA, FBLA, FFA and NJROTC. The NJROTC unit was awarded recognition as a Distinguished Unit. The Aiken High 2008 yearbook received an award for excellence by the publisher. The athletic teams had successful seasons in Region IV 4-A.

The Aiken High School staff and student body have excelled in service to the school and community through their participation in many activities. Through the leadership of the Student Council, the faculty and students raised thousands of dollars for various charities including Helping Hands, Camp Sertoma, St. Jude's, Make-A-Wish, and Relay for Life, as well as collected can items for the SPCA and the Golden Harvest Food Bank. They also provided Stuffed Stockings (toys and school supplies) for the children in the Department of Social Services custody, and donated approximately 100 pints of blood. The school Chorus provided entertainment on a regular basis to local nursing homes, schools, and community events. The FFA provided flowers to elderly residents of the community and donated fresh vegetables to the Golden Harvest Food Bank. The Aiken High Band and NJROTC actively participated in many community activities including the Veterans Day ceremony, the annual Christmas Parade, and the Memorial Day Parade. In addition, many students assisted with Special Olympics, and several students have been trained to provide peer mediation services. Together, the various student organizations logged well over 10,000 service hours.

Aiken High School students are offered academic assistance through the National Honor Society tutoring program, the Learning Logic math tutorial program, and teacher-led tutorial services. Some teachers offer their students online tutorial services. All students are encouraged to participate in the Accelerated Reader Program sponsored by the Aiken High School media specialists.

Garen Cofer, Principal  
Amy Conkelton, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	92	324	145
Percent satisfied with learning environment	94.6%	69.6%	74.1%
Percent satisfied with social and physical environment	92.3%	72.4%	58.0%
Percent satisfied with school-home relations	87.0%	82.0%	72.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	423	98.8	10.5	29.3	34.8	25.3	69.9	72.8	69.7	Yes	Yes
Male	198	98.5	13.4	27.4	33.3	25.8	67.2	69.5	64.6	N/A	N/A
Female	225	99.1	8	31	36.2	24.9	72.3	75.9	74.8	N/A	N/A
White	206	98.1	5.1	20.7	37.4	36.9	85.4	84	81.7	Yes	Yes
African American	202	99.5	16.1	39.8	31.7	12.4	52.7	52.6	53.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	100	83.1	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	63.6	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	64	95.3	50.9	34	11.3	3.8	20.8	25.9	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	55.8	47.3	I/S	I/S
Subsized meals	221	98.6	15.9	40.9	31.7	11.5	54.8	54.5	55.1	Yes	Yes

<b>Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)</b>											
All Students	423	97.9	15.9	29.6	34.4	20	65.3	70.4	67.2	Yes	Yes
Male	198	97.5	15.2	23.9	36.4	24.5	70.7	71.3	66.3	N/A	N/A
Female	225	98.2	16.6	34.6	32.7	16.1	60.7	69.6	68	N/A	N/A
White	206	97.1	9.2	19.9	43.4	27.6	80.1	81.2	79.6	Yes	Yes
African American	202	98.5	22.8	41.8	24.5	10.9	48.4	50.7	49.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	100	88.9	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	65.5	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	64	93.8	61.5	21.2	15.4	1.9	23.1	22.6	23.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	60.5	54.9	I/S	I/S
Subsized meals	221	96.8	22.5	35.8	29.4	12.3	52.9	53.3	53.1	Yes	Yes

<b>Physical Science (End-of-Course Performance by Group)</b>											
All Students	461	93.7	54.4	17.8	11.5	10.0	21.5	N/A	N/A	N/A	N/A
Male	227	93.0	51.1	16.3	10.1	15.4	25.6	N/A	N/A	N/A	N/A
Female	234	94.4	57.7	19.2	12.8	4.7	17.5	N/A	N/A	N/A	N/A
White	254	95.3	41.3	20.9	16.1	16.9	33.1	N/A	N/A	N/A	N/A
African American	195	91.8	69.7	14.9	5.6	1.5	7.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	53	92.5	86.8	3.8	N/A	1.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	255	91.8	67.5	14.1	6.3	3.9	10.2	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	414	97.3	7.9	23.0	30.1	39.0	80.4	79.5	70.7
	2008	423	98.8	10.5	29.3	34.8	25.3	69.9	72.8	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	414	97.6	16.0	25.2	26.7	32.1	67.2	70.3	62.2
	2008	423	97.9	15.9	29.6	34.4	20	65.3	70.4	67.2

Abbreviations for Missing Data